

**ANNEXURE – II**  
**NOTIFICATION NO. 08/2019**

**SCHEME & SYLLABUS FOR THE POST OF HOSTEL WELFARE OFFICERS**  
**GRADE-II IN A.P. B.C. WELFARE AND TRIBAL WELFARE SUBSERVICE**

**SCHEME OF THE EXAMINATION**

<b>WRTTEN EXAMINATION (Objective Type) (Degree Standard)</b>				
Paper	Subject	No. Of Questions	Durations	Maximum Marks
Paper - I	General Studies & Mental Ability	150	150 Minutes	150
Paper-II	Subject	150	150 Minutes	150
Total				300
<b>N.B.1:</b> As per G.O.Ms. No.235 Finance (HR-1, Plg & Policy) Dept, Dt: 06/12/2016, for each wrong answer will be penalized with 1/3 <sup>rd</sup> of the marks prescribed for the question in all Objective type papers.				

**SYLLABUS**

**PAPER-I**

**GENERAL STUDIES AND MENTAL ABILITY**

1. Events of national and international importance.
2. Current affairs- international, national and regional.
3. General Science and it applications to the day to day life Contemporary developments in Science & Technology and information Technology.
4. Social- economic and political history of modern India with emphasis on Andhra Pradesh.
5. Indian polity and governance: constitutional issues, public policy, reforms and e-governance initiatives with specific reference to Andhra Pradesh.
6. Economic development in India since independence with emphasis on Andhra Pradesh.
7. Physical geography of Indian sub-continent and Andhra Pradesh.
8. Disaster management: vulnerability profile, prevention and mitigation strategies, Application of Remote Sensing and GIS in the assessment of Disaster.
9. Sustainable Development and Environmental Protection
10. Logical reasoning, analytical ability and data interpretation.
11. Data Analysis:
  - a) Tabulation of data
  - b) Visual representation of data
  - c) Basic data analysis (Summary Statistics such as mean, median, mode, variance and coefficient of variation) and Interpretation
12. Bifurcation of Andhra Pradesh and its Administrative, Economic, Social, Cultural, Political, and Legal implications/problems.

**PAPER-II – EDUCATION**  
**(DEGREE STANDARD)**

**(A) FOUNDATION OF EDUCATION**

- i) Nature and Scope of Philosophical and Sociological Foundations of Education.
- ii) Idealism; Naturalism; Pragmatism; Realism; Existentialism;
- iii) Gandhi; Tagore; Aurobindo; Vivekananda; Jiddu Krishna Murthy;
- iv) Socialization and Education; Social change and Education; Culture and Education; Modernization and Education; Equality of Educational opportunities; Education of Weaker Sections.

**(B) EDUCATIONAL PSYCHOLOGY**

**I. INTRODUCTION TO EDUCATIONAL PSYCHOLOGY.**

Relationship between Educational Psychology.  
Nature and Scope of Educational Psychology.  
Methods of Educational Psychology

**2. Growth and Development.**

Principles of Growth and Development.

Stages of Development-Infancy, Childhood, Adolescence and aspects of development - Physical, Mental, Social and Emotional and its Educational implications to classroom teaching and education.

**3. Learning.**

Nature of Learning, Theories of Learning (Behavioral, Cognitive and Social) and its Relevance to classroom teaching, learning and Motivation; Various methods of motivation (intrinsic and extrinsic) and its applications for classroom teaching.

**4. Individual difference and its assessment.**

Meaning and significance of the study of individual differences. Inter and intra Individual difference and its assessment.

Concept of Personality and its assessment (Projective and Non-Projective methods). Understanding and helping learners with special needs – poor achievers, under achievers, low-level of intellectual functioning; giftedness and creativity. Need and significance of guidance and counseling in schools.

**5. Statistics**

Statistics-Concept and its need for understanding behaviour of learners and teachers.

Measures of Central tendency.

Measures of Variability.

Correlation and various methods of computing correlation.

**(C) TRENDS IN EDUCATION**

1. Universalization of Education- Significance, constitutional guarantee, problems involved in implementing. Quality of Primary Education-Minimum level of Learning Approach.
2. Wastage and stagnation in Education-Meaning, causes, problems and remedial measures.
3. Adult Education and Functional literacy-Meaning, scope, problems involved and strategies for remedial action.
4. Non-Formal Education- contemporary significance, problems, methodology, motivational aspect and implementation.
5. School and Community Relationships-need and importance, ways of bringing their together, making use of community resources persons, some practical strategies to facilitate appropriate relationships.
6. Medium of instruction-Problem, Language in India, three language formula, its implications and difficulties in implementing the formula.
7. Family life and population Education-the problem, objectives at Secondary level creating awareness, difficulties in implementing, strategies to spread right type of family life and population education.
8. Moral Education- meaning and scope, approaches to Moral Education, Difference between Moral and Religious Education, Practical Work.
9. National and Emotional integration- meaning, nature, problems, implementation celebrating national days and role of schools and teachers.
10. International understanding-education for peace, disarmament and co- existence, meaning, nature, significance, developing a broader perspective in the mind students.
11. Education of the socially and culturally disadvantaged- meaning-Significance problems, equality of opportunity and strategies to implement meaningful programme.
12. Lifelong Education-meaning, need and scope, approach and role of teachers.
13. Teacher Education-pre-service and in-service-Professional Organisations teachers.
14. Vocational Education and Vocationalisation of Education.
15. Common Entrance Examinations and Centralised admissions into the basic courses in Andhra Pradesh.
16. Recommendations of various Education Commissions and Committees.